

English

As **writers** we will start the term by creating our own Great Fire of London Poetry. We will continue to focus on improving our writing by thinking about: sentence structure, grammar and using adjectives, adverbs and conjunctions too. Throughout the rest of the term will be writing about The Great Fire of London in different ways such as postcards, newspapers and letters. We will also create our own Fire of London stories. We will be continuously learning new vocabulary and spellings and focusing on cursive handwriting and punctuation.

Science

As **scientists** we will be identifying, sorting and comparing materials. We will plan our own investigations on how materials can be changed by squashing, twisting and bending. We will also plan an investigation to test materials suitable for a variety of different purposes. We will evaluate and present our findings in a variety of different ways including charts and tables.

History

As **historians**, we will be finding out about the Great Fire of London. We will be looking at what London is like now and comparing it what it was like a very long time ago, in the Tudor period. We will make our own Tudor roleplay area to help us imagine living in Tudor times,

Art

As **Artists** we will be designing and painting pictures of Tudor houses. We will be painting a scene of 'The Great Fire' by using water colours and pastels.

Maths

As **mathematicians** we will be continuing to improve our arithmetic skills. We will now be learning how to multiply and divide, and learn our times tables in more depth. We will also be learning about the properties of 2D and 3D shapes and learning about fractions including fractions of a number. We will also explore position and coordinates, direction and movement.

Class 1 Spring Term Topic 2017 Fire Fire!

If your child has any questions or things they would like to find out about our topic please encourage them to ask us and we will endeavour to research it as a class.

The children are also encouraged to bring any topic related items or books in, to enhance our topic display and learning area.

Music

As **musicians** we will be exploring instruments and symbols. We will learn how to follow and create our own musical score and create our own compositions using different materials.

D.T

As **Designers** we will be designing and creating Tudor houses to create a 3D display of the Great Fire of London. We will also be designing and making a large scale role play Tudor house

P.E

As **gymnasts**, we will be developing our skills by learning new balances, jumps and rolls, and putting these skills into sequences. In games we will be learning football skills and how to play as a team.

Geography

As **geographers** we will be looking at maps. We will be learning simple map skills, and we will be learning to locate some of the main capital cities of countries near England. We will also learn about London in detail including landmarks. We will be comparing the differences between the city and the countryside.

R.E/PSHE

In RE, we will be looking at the world that God made, and looking at the beauty of creation. We will be thinking about looking after our planet, and talking about recycling. We will think about relationships and how we are similar and different and valuing difference. We will also learn about fire safety.

COMPUTING

In computing we will learn how to become photographers and how to store and edit photographs and make our own portfolios. We will also learn how to create, store and retrieve our own illustrations and how to make an e-book.