



Deerhurst and Apperley Church of England School

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Pupil Premium Report 2014 - 2015

Pupil Premium Report

The Government introduced the Pupil Premium Grant in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals (FSM) at any point in the last six years (Known as 'Ever 6 FSM'). Schools also receive funding for pupils who have been looked after continuously for more than 6 months and to children of service personnel.

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between pupils eligible for FSM and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Government believes that head teachers and school leaders should decide how to use the Pupil Premium. They are held accountable for the decisions they make through:

- The performance tables which show the performance of disadvantaged pupils compared with their peers.
- The new Ofsted Framework, under which inspectors focus on the attainment of pupil groups, in particular those who attract Pupil Premium.

At Deerhurst & Apperley we support all of our pupils in the following ways:

- Keeping class size as low as possible.
- Close monitoring of pupil progress and closing the gaps between funded and non-funded pupils.
- Increasing the access to extra-curricular activities to include Breakfast Club.
- Supporting high quality teaching through additional classroom support and interventions as well as 1:1 support when needed.
- Purchase of appropriate resources to support these priorities.

The use of Pupil Premium to enhance children's wider experiences has been invaluable in building self-confidence and allowing children to follow interests and activities that would otherwise be difficult to access. From peripatetic music tuition to school trips the use of pupil premium allows all children to enjoy and flourish in all areas of school.



Academic Year 2014/15

Financial Year	Pupil Premium Grant	% of pupils meeting the criteria	Grant used to fund	Impact
14/15	£16,500	18%	<ul style="list-style-type: none"> • 1:1 tuition, small group support & intervention. • Additional support to top up statemented hours for children with SEND • Breakfast Club • Residential • Swimming • Extra curriculum clubs run by external agencies. • Purchase of iPad x 3 • Educational activities • Purchase of iPad x 1 • Service children admitted 12/14 for music tuition 	<ul style="list-style-type: none"> • Teaching support enabled regular interventions as well as first wave teaching to improve progress of FSM children. KS2 children made expected progress in all subjects. KS1 children made expected progress in maths & reading. • 1 FSM child attended breakfast club and as a result was punctual for school. The impact was that he was ready for learning and his attendance increased. • All KS2 FSM children were funded to attend a residential trip where they developed confidence & were able to build relationships with Y5 children joining the class. It also prepared them for KS2/3 smooth transition into secondary school. • All FSM children were funded to swim and the impact on completion was that they were able to swim 25 metres in line with their peers. • 3 FSM children were funded to attend football club and as a result attended competitive team events outside school. Their confidence in school towards school work also improved and this had an impact on their progress. • Three classes with FSM children had iPads purchased to support learning activities for reluctant writers. These helped to engage their learning. They were used for maths support & both KS1 & KS2 children made expected progress in maths & reading. • 1 FSM child attended a summer camp to support & build social interaction during the school holiday. An impact of that was on return to school his social skills & behaviour had improved and he was able to interact with his peers. • 1 child had an iPad purchased which enabled him to complete homework. Which he had previously been unable to do because of the lack of computer access. • 4 service children had music tuition funded & the impact of this was that they performed to new peers in their classes and built relationships when they arrived at school.



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Attendance

Our target for 2014/15 is to exceed 96.4%.

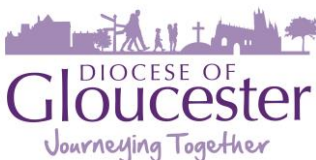
Annual Performance Data for KS2 2014/15 (11 pupils each representing 9%)

Subject	Level 4+	Level 5	Pupils making 2 levels + of progress from KS 1 to KS2
Reading	81.8%	54.5%	100%
Writing	73%	27%	100%
Mathematics	81.8%	73%	100%

End of Key Stage Performance+

Pupil premium has accounted for 3 pupils which is 27% of the cohort. 1 child = 9%

Reading				
Attainment Levels	Deerhurst & Apperley School		Local Authority	
	Pupil Premium Attainment [% of cohort]	Not Pupil Premium Attainment	Pupil Premium	Not Pupil Premium
Level 5	0	75%	34%	55%
Level 4+	33%	100%	83%	92%
Level 3	67%	100%		
N	33%	0		
L4b+	0	88%		



Writing				
Attainment Levels	Deerhurst & Apperley School		Local Authority	
	Pupil Premium Attainment [% of cohort]	Not Pupil Premium Attainment	Pupil Premium	Not Pupil Premium
Level 5	0	38%	22%	42%
Level 4+	0	100%	79%	90%
Level 3	67%	100%		
N	33%			
L4b+		100%		

Maths				
Attainment Levels	Deerhurst & Apperley School		Local Authority	
	Pupil Premium Attainment [% of cohort]	Not Pupil Premium Attainment	Pupil Premium	Not Pupil Premium
Level 5	0	25%	28%	48%
Level 4+	33%	100%	80%	90%
Level 3	100%	100%		
N				
L4b+	33%	88%		

Spelling, Grammar and Punctuation				
Attainment Levels	Deerhurst & Apperley School		Local Authority	
	Pupil Premium Attainment [% of cohort]	Not Pupil Premium Attainment	Pupil Premium	Not Pupil Premium
Level 5	0	50%	43%	61%
Level 4+	0	88%	71%	84%
Level 3	67%	100%		
N	33%			
L4b+		75%		



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Progress				
Progress	Deerhurst & Apperley School		Glos	
	Pupil Premium Progress [% of cohort]	Not Pupil Premium Attainment	Pupil Premium	Not Pupil Premium
Reading	100%	100%	86%	94%
Writing	100%	100%	88%	96%
Maths	100%	100%	84%	92%
			Nationally	
Reading			88%	92%
Writing			92%	99%
Maths			86%	91%

