

Curriculum *Subject* Coverage – Deerhurst and Apperley C of E Primary School - Subject Art and Design

Year Group	AUT 1	AUT 2	SPR 1	SPR 2	SU 1	SU 2			
EYFS	Early Learning Goal - Exploring and using media and materials								
	Children sing songs, make music and dance, and								
	experiment with ways of changing them. They safely use								
	and explore a variety of materials, tools and techniques,								
	experimenting with colour, design, texture, form and								
	function.								
Y1		Sketching and		Sketching and painting Great	Sketching and				
11		painting an African		fire of London Montage	painting Seaside				
		landscape inspired by		inspired by the artist Pablo	pictures inspired by				
		the artist Henri		Picasso	the artist Leonardo				
Y2		Matisse			Da Vinci				
				Use a range of materials					
		Use a range of		creatively to design and make	Use a range of				
		materials creatively		products	materials creatively				
		to design and make			to design and make				
		products		Use drawing, painting and	products				
				sculpture to develop and					
		Use drawing, painting		share their ideas.	Use drawing, painting				
		and sculpture to		experiences and imagination	and sculpture to				
		develop and share			develop and share				
		their ideas,		Develop a wide range of art	their ideas,				
		experiences and		and design techniques in	experiences and				
		imagination		using colour, pattern,	imagination				
				texture, line, shape, form and					
		Develop a wide range		space	Develop a wide range				
		of art and design			of art and design				
		techniques in using		Learn about the work of a	techniques in using				
		colour, pattern,		range of artists, craft	colour, pattern,				
		texture, line, shape,		makers and designers,	texture, line, shape,				
		form and space		describing the differences	form and space				
				and similarities between					
		Learn about the work		different practices and	Learn about the work				
		of a range of artists,		disciplines, and making links	of a range of artists,				



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	craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.	to their own work.	craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
Y3 Y4	improve mastery of art and design techniques, including drawing, painting and sculpture Pop Art- Andy Warhol Luis Burgos Flor	Great artists, architects and designers in history. Line and form Colour Roman architecture and mosaic	Great artists, architects and designers in history. Nature in Art trip, Photography Lowry Use sketch books to record observations/review/revisit
Y5 Y6	SculptureTextilesPupils shouldA combined Artbe taught to:and DT project to• Create sketchdesign, make andbooks toevaluaterecord theirChristmasobservationsstockingsand use themto review andrevisit ideas,Improve theirmastery of artand designtechniques		 <u>Textiles</u> Pupils should be taught to: Create sketch books to record their observations and use them to review and revisit ideas, Improve their mastery of art and design techniques including <i>work with textiles</i> About great artists, architects and designers in history – <i>The Bayeux Tapestry</i> <i>Task: final outcome to create a retelling of a Viking story using</i>



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including		sewing techniques
sculpture		
About great		
artists,		
architects and		
designers in		
history –		
potters of		
Ancient Greece		
Tasks		
Thumbpot egg		
сир		
• Joining two		
thumbpots to		
make a hollow		
pot. Use to		
create own		
mythical Greek		
monster		
Coil pot		