

Deerhurst and Apperley C of E Primary School



Accessibility Policy

Reviewed October 2016

Deerhurst and Apperley C of E Primary School – Access

Our school vision is:

CARE

Children are our focus.

Achievement, respect and excellence are our aims:

C - Children

A - Achievement

R - Respect

E - Excellence

Our Values

Respect, Friendship, Perseverance, Thankfulness, Trust, and Truthfulness.

Deerhurst and Apperley C of E Primary School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs, sex, race, religion or belief, sexual orientation, gender reassignment, pregnancy or maternity. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The Equality Act 2010 defines disability as: when a person has a 'physical or mental impairment which has a substantial and long term adverse effect on that person's ability to carry out normal day to day activities.' Some specified medical conditions, HIV, multiple sclerosis and cancer are all considered as disabilities, regardless of their effect.

WE WILL AIM TO ENSURE THAT:

Deerhurst and Apperley Primary School Accessibility will:

increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits - it also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe;

improve access to the physical environment of the school, adding specialist facilities as necessary - this covers improvements to the physical

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environment of the school and physical aids to access education within a reasonable timeframe;

improve the delivery of written information to pupils, staff, parents and visitors with disabilities; examples might include hand outs, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.

Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

The Accessibility Plan for physical accessibility relates to the Access Audit Report of the School, which was originally undertaken by the Local Authority and subsequently updated by the school and remains the responsibility of the governing body. Management procedures in place to access the needs and requirements of pupils, parents, staff and visitors, and changes made as required including making provision for specialist equipment suited to the individual's needs.

Certain specific cases will need their own tailored response in the form of PEEPs or medical care plans. The school will create these in conjunction with parents/careers when individual situations arise

The Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

Teaching and Learning Policy

Equalities Policy

Health & Safety Policy

Special Educational Needs Policy

Behaviour Management Policy

SEN School information report

This policy was approved by Governors 12th October 2016 and presented to staff at a meeting 14th September 2016. It will be reviewed in accordance with relevant changes in the School Development Plan.

Approved by Governors

Signed:



Chair of Governors

Date:12/10/16

Signed:



Head teacher

Date:12/10/16

