



Curriculum *Subject* Coverage – Deerhurst and ApperleyC of E Primary School - Music

Year Group	AUT 1	AUT 2	SPR 1	SPR 2	SU 1	SU 2
R	Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.					
Y1 Y2	<p>What's' the score? Exploring instruments and symbols (Yr2)</p> <p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Play tuned and untuned instruments musically.</p>	<p>Taking off - Exploring pitch - (Yr2)</p> <p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Listen with concentration and understanding to a range of high quality live and recorded music.</p>	<p>What's' the score? Exploring instruments and symbols (Yr1)</p> <p>Play tuned and untuned instruments musically.</p> <p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p>	<p>Feel the Pulse - Exploring pulse and rhythm (Yr2)</p> <p>Listen with concentration and understanding to a range of high quality live and recorded music.</p> <p>Play tuned and untuned instruments musically.</p>	<p>The long and the short of it - Exploring duration (Yr 2)</p> <p>Experiment with, create, select and combine sounds using the inter related dimensions of music.</p> <p>Play tuned and untuned instruments musically.</p>	<p>Sounds interesting Exploring sounds (Yr2)</p> <p>Experiment with, create, select and combine sounds using the inter related dimensions of music.</p> <p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p>
Y3 Y4	<p>appreciate and understand a wide range of music from different traditions and from great composers and musicians</p> <p>South American music</p>		<p>listen with attention to detail and recall sounds with increasing aural memory</p> <p>Telling a story with music- reading music</p>		<p>play and perform in solo and ensemble contexts improvise and compose music for a range of purposes Recorders</p>	
Y5 Y6	<p>Music Express Year 6 Cyclic Patterns</p>	<p>Music Express Year 6 Roundabout</p>	<p>Music Express Year 6 Journey into Space</p>	<p>Music Express Year 6 Songwriter</p>	<p>Music Express Year 6 Stars Hide Your Fires</p>	<p>Music Express Year 6 Who Knows?</p>