



**Curriculum Subject Coverage – Deerhurst and Apperley C of E  
Primary School  
Subject Geography**

Year Group	AUT 1	AUT 2	SPR 1	SPR 2	SU 1	SU 2
EYFS	<p>Early Learning Goal - Understanding the world - The World Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p>					
Y1		<p>Weather - climates</p> <p>Contrasting countries - Peru/UK.</p>		<p>Comparing and contrasting localities within UK.</p> <p>Maps</p>		<p>Arial photos</p> <p>Local study and fieldwork</p> <p>Name and locate countries and continents</p>
Y2						
Y3	<p style="text-align: center;">Bean to Bar</p> <p>Place knowledge</p> <ul style="list-style-type: none"> <li>understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America- Ecuador</li> </ul> <p>Human geography</p> <ul style="list-style-type: none"> <li>economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</li> </ul>		<p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> <li>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> <li>use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</li> </ul>		<p style="text-align: center;">Time Traveller- Gloucestershire</p> <p>Locational knowledge</p> <ul style="list-style-type: none"> <li>name and locate counties and cities of the United Kingdom, geographical regions and their human/physical characteristics, key topographical features and land-use patterns; understand how some of these aspects have changed over time</li> </ul> <p>Human geography</p> <ul style="list-style-type: none"> <li>human geography, including: types of settlement and land use</li> </ul>	
Y4						



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			Geographical skills/fieldwork <ul style="list-style-type: none"> <li>use fieldwork to observe, measure, record and present human/physical features in the local area using a range of methods</li> </ul>
Y5 Y6	<ul style="list-style-type: none"> <li>Geographical Skills and Fieldwork</li> <li>Use maps, atlases, globes and digital/computer mapping to locate: countries involved in World War 2; places children were evacuated from and to.</li> </ul>	<ul style="list-style-type: none"> <li>Extend knowledge and understanding to include . . . Europe (Arctic Circle)and South America (Amazon Rainforest)</li> <li>Location Knowledge</li> <li>Use maps to locate key physical and human characteristics, countries and major cities of South America and the Arctic Circle</li> <li>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle</li> <li>Place Knowledge</li> <li>Understand geographical similarities and differences through the study of human and physical geography of a region in a European country and a region within South America</li> <li>Human and Physical Geography</li> <li>Describe and understand key aspects of:</li> <li>Physical geography including climate zones, biomes and vegetation belts</li> <li>Geographical Skills and Fieldwork</li> <li>Use maps, atlases, globes and digital/computer mapping to locate</li> </ul>	<ul style="list-style-type: none"> <li>Extend knowledge and understanding to include South America (Mexico)</li> <li>Geographical Skills and Fieldwork</li> <li>Use maps, atlases, globes and digital/computer mapping to locate areas of the Mayan civilisation</li> <li>Location Knowledge</li> <li>Identify the position and significance of the Prime/Greenwich Meridian and time zones (including day and night) Linked to Science work on Earth and Space</li> </ul>



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		<p>countries and describe features studied.</p> <ul style="list-style-type: none"><li>• Use the eight points of a compass, six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the wider world.</li></ul>	
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