

GEOGRAPHY CURRICULUM COVERAGE 2016-17

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
THEME	OURSELVES TRADITIONAL TALES	LIGHT AND DARK	GROWING PLANTS WEATHER	MINIBEASTS LIFECYCLES	ON THE MOVE PEOPLE WHO HELP US	UNDER THE SEA
EYFS KNOWLEDGE AND UNDERSTANDING OF THE WORLD					<ul style="list-style-type: none"> Different environments around the world Simple maps and plans 	
THEME	AROUND THE WORLD EXPLORERS		FIRE! FIRE!		SEASIDE RESCUE	
<p>CLASS 1 YEAR ONE AND TWO KEY STAGE 1</p>	<p>Own locality, Contrasting countries Kenya plus others that follow children's interests Physical and human features <u>Place Knowledge</u></p> <ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country <p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage 		<p>Name and locate 4 countries Geographical vocabulary Key features <u>Location Knowledge</u></p> <ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas <p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right) to describe the location of features and routes on a map 		<p>Coastal landscapes Geographical vocabulary Maps and Oceans <u>Human and Physical geography</u></p> <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles <p>Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop <p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school 	

			and its grounds and the key human and physical features of its surrounding environment.
THEME	ANCIENT EGYPT	MIGHTY EARTH	WELCOME TO BEDROCK
CLASS 2 YEAR THREE AND FOUR LOWER KEY STAGE 2	<u>Geographical Skills and Fieldwork</u> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world 	<u>Physical Geography</u> Describe and understand key aspects of: <ul style="list-style-type: none"> Physical geography, including: mountains, volcanoes and earthquakes. <u>Locational knowledge</u> <ul style="list-style-type: none"> Locate the world's countries, using maps to focus on Europe 	<u>Geographical Skills and Fieldwork</u> <ul style="list-style-type: none"> Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
THEME	GROOVY GREEKS	AMAZON ADVENTURE	VIKINGS: RAIDERS, TRADERS OR INVADERS?
CLASS 3 YEAR FIVE AND SIX UPPER KEY STAGE 2	<u>Place Knowledge</u> <ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human and physical geography of <i>Greece</i> <u>Human and Physical Geography</u> Describe and understand key aspects of: <ul style="list-style-type: none"> Physical geography <i>to focus on Greece</i> Human geography including <i>land use in Greece</i> <u>Geographical Skills and Fieldwork</u> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate <i>Greece</i> and describe features studied. 	<u>Location Knowledge</u> <ul style="list-style-type: none"> Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn <u>Human and Physical Geography</u> Describe and understand key aspects of: <ul style="list-style-type: none"> Physical geography including: climate zones, biomes and vegetation belts; rivers and the water cycle <i>Focus on River Amazon and the Amazon Rainforest</i> Human geography including types of settlement and land use <i>along the Amazon river and rainforest</i> <u>Geographical Skills and Fieldwork</u> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use the eight points of a compass, six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the <i>wider world</i>. 	<u>Geographical Skills and Fieldwork</u> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate: <i>countries of Anglo-Saxon and Viking origin; place-name evidence of Anglo-Saxon and Viking settlement</i>