



**Curriculum Subject Coverage – Deerhurst and Apperley  
C of E Primary School - Subject Art and Design**

| Year Group   | AUT 1   | AUT 2 | SPR 1   | SPR 2 | SU 1   | SU 2 |
|--------------|---|-------|---|-------|--|------|
| EYFS         | <p style="text-align: center;">Early Learning Goal - Exploring and using media and materials<br/>Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>   |       |   |       |  |      |
| Y1<br><br>Y2 | <p>Sketching and painting a rainforest in the style of <b>Henry Rousseau</b>.</p> <p>Sketching a landscape of London.</p> <p>Use a range of materials creatively to design and make products</p> <p>Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>Learn about the work</p> |       | <p>Design and sculpt your own dinosaur in the style of <b>Charles R. Knight</b>.</p> <p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</p> |       | <p>Sketching skill life - fruit. Look at artist <b>De Heem</b>.</p> <p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p> |      |



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|              | of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.   |   |  |  |  |
| Y3<br><br>Y4 | improve mastery of art and design techniques, including drawing, painting and sculpture<br>Pop Art- <b>Andy Warhol</b><br><b>Luis Burgos Flor</b>   | Great artists, architects and designers in history.<br>Line and form<br>Colour<br>Roman architecture and mosaic   |  | Great artists, architects and designers in history.<br>Nature in Art trip, Photography<br><b>Lowry</b><br>Use sketch books to record observations/review/revisit |  |
|              | <u>Drawing</u><br><ul style="list-style-type: none"> <li>drawing with pencil, charcoal, pastel</li> <li>LS Lowry or <b>Henry Moore</b></li> </ul> Task: final outcome to use Lowry's (or Henry Moore's) style to create an image of WW2 | <u>Sculpture</u><br><ul style="list-style-type: none"> <li>sculpture with a range of materials</li> <li><b>Caroline Gregson</b> willow sculptures</li> </ul> Tasks:<br>To create a rainforest bird, butterfly or dragonfly using willow | <u>Printing</u><br><ul style="list-style-type: none"> <li>printing with ink</li> <li>artists of the Tzutujil tribe</li> </ul> Task: final outcome to create repeated print pattern in the style of <b>Maya</b> pattern and icons |  |  |